

## **Meeting Summary**

#### **Tuskegee Airmen Global Academy**

**Date: October 18, 2023** 

Time: 4:00 pm
Location: Zoom

I. Call to order: 4:02 PM EST

II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Melanie Sithole	Present
Parent/Guardian	Alexis Nicole White	Present
Parent/Guardian	Sabine Alzolie	Absent
Parent/Guardian	Lindsey Fitzgerald	Present
Instructional Staff	Amri Jones	Present
Instructional Staff	Janay Boyd	Present
Instructional Staff	Renina Knapp	Present
<b>Community Member</b>	Jacqueline Thrash	Present
<b>Community Member</b>	Charlese Malcom	Present
Swing Seat	Camri Dorsey	Present
Student (High Schools)	N/A	

Guests Present: N/A

- III. Call to Order
- IV. Roll Call; Establish Quorum
- V. Action Items
  - A. Approval of Agenda [Approved]
    - i. 9 Approvals
    - ii. 0 Abstentions
  - B. Approval of Previous Minutes [Approved]
    - i. 9 approvals
    - ii. 0 Abstentions
- VI. Discussion Items
  - A. Continuous Improvement Plan Presentation
    - i. Continuous Improvement Plan and Strategic Plan Alignment
      - 1. Where we are within the current school year
        - a. Utilizing current data and to prepare to possibly update our school's strategic plan



### **Meeting Summary**

- Reviewed our three overarching goals: reading, math and whole child as it pertains to our SMART goals.
  - 1. APS' strategic priorities and initiatives
  - 2. TAGs strategic priorities
  - 3. TAG's strategy
- ii. Reviewed our needs assessment.
  - 1. Literally
  - 2. Numeracy
  - 3. Whole child & intervention
- iii. Aligned our goals with actionable and measurable outcomes.
  - Teacher clarity to enhance lesson planning and delivery by providing ongoing professional development and coaching with clear instruction.
  - 2. Aggressive monitoring to provide real-time feedback.
  - 3. Relationships to strengthen collaborative outputs.
- iv. Acknowledged our Build Out Short-Term Action Plans (STAP)
  - 1. Professional development and coaching
  - 2. Student engagement to drive attendance.
- v. Question: Does our CIP align with our STAP?
  - Fostering academic excellence for all, building a culture of student support, equipping and empowering leaders and staff, and creating a system of support.
    - Yes with clarity and aggressive monitoring as well as relationship building is present with both staff and students.
- vi. Question: Are all our CIP goals reflected in our strategic plan priorities?
  - 1. Yes we agree that they are.
- ii. Strategic Plan Update
  - 1. Currently, we do not perceive any changes are required at this time.

# GO TEAMS STRONG SCHOOLS START WITH ME!

### **Meeting Summary**

- 2. Do we need to re-rank our priorities? No, but we will vote on these priorities next meeting as it pertains to budget season.
  - a. Hire, retain and develop highly qualified teachers or staff
  - b. Build teacher capacity
  - c. Build systems and resources to support cluster plan
  - d. Improve student mastery
  - e. Provide rigor to all students
- B. MAP Data: Spring 2023 to Fall 2023
  - i. As we review our year-over-year (YoY) progress, we are seeing incremental successes with increased proficiency.
    - 1. Increased by 2% points overall.
      - a. Reading increased by 4%.
      - b. Math increased by 1%.
  - ii. Key highlights:
    - 1. 5<sup>th</sup> grade has seen a 10% decreased in beginning learner students.
    - 2. 3<sup>rd</sup> grade has an increase with 14% proficiency in mathematics.
  - iii. Discussion:
    - 1. What have we noticed?
      - a. We are on target to achieve our 3%-to-5% increase as desired within our CIP plan.
      - b. 5<sup>th</sup> grade math scores illustrated a 1% growth but are looking to strategize how to tailor our efforts to meet individual needs.
        - i. Instructional blocks have been altered to support individual needs with aggressive monitoring as well as lesson plan internalization.
    - 2. What are your wonderings?
      - a. Inquiring if these are the same students who are having learning challenges or are they're different students.
        - i. Instructors have insights to the data to evaluate comprehensive performances.
    - 3. What additional questions do we have?
      - a. How can after school care (Boys & Girls Club) assist with academic recovery?
        - Leverage data sets from Moby Mack's individuals to aid the GO Team with the strategic plan.

#### VII. Information Items

- A. Principal's Report
  - i. Hispanic Heritage Month



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- ii. Academic increases identified on the GMAS illustrating acute improvements in ELA.
- iii. Student Engagement
  - 1. Our first EAGLE Day of the semester (Experience, Athletics, Gaming, Lab, and Entrepreneurship)
- iv. Partners-Out Teach Class and Innovation Winner
  - 1. TAG won \$10,000 for Entrepreneurship Lab
- v. Westview Community Organization donated full box of new uniforms in all colors and sizes.
- 3. Cluster Advisory Team Report

#### VIII. Announcements

- **A.** STEM-tober Fall Festival next Friday, October 27<sup>th</sup> with a costume contest
- **B.** Next meeting is Wednesday, December 13<sup>th</sup> at 4 PM EST
- C. Boys & Girls Club Corporate Board site visit
- IX. Public Comment
  - A. N/A
- X. Adjournment
  - A. Approved at 4:56